**pMugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus, w. e. f 2018-2019,**

**PHILOSOPHY (HONOURS); Semester-I (CBCS)**

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| **Course** | **Course Contents / Syllabus**  | **Allotted Teachers** | **Credits & Marks** | **Class allotted per week** | **Total Class**  |
| **CC -1****C1T: Indian Philosophy-I**  | **a. Introduction:** Division of Indian Philosophical School: Ᾱstika and Nāstika, **b.** **Cārvāka school**: Epistemology, Metaphysics and Ethics**c. Jaina philosophy:** Concept of *Dravya, Sat, Guṇa, Paryāya, Anekāntavāda, Syādvāda* and *Saptabhanginyāya***d. Buddhism:** Four Noble Truth**,** Theory of Dependent Origination (*Pratītyasamutpādvāda*)Definition of Reality(*arthakriyākāritva*), Doctrine of Momentariness (*Kṣaṇikatvavāda*), Theory of No-soul (*Nairātmavāda*), Four schools of Buddhism (Basic tenets)  | A.R.Khatua | **06 (5+1+0)****CA-15 + ESE-60****=75** | 03 | 03x15= 45 |
| **e .Nyāya Philosophy**: *Pramā* and *Pramāṇa; Pratyakṣa* (definition), *Sannikarṣa,* Classification of *Pratyakṣa,* *Nirvikalpaka, Savikalpaka, Laukika, Alaukika***f.** *Anumiti, anumāna* (definition), vyāpti, parāmarśa, Classification of *anumāna* (*purvavat, śeṣavat, sāmānyatodṛṣta and kevalānvayī , anvayavyātirekī, Svārthānumāna and Parāthānumāna), Upamāna (definition*) *and Śabda (definition*)**g. Vaiśeṣika Philosophy:** seven *padārtha*, *dravya, guṇa, karma, sāmānya, viśeṣa, samavāya and abhāva* **h. Different types of causes:** *samavāyi,* *asamavāyi,* and *nimitta*, Asatkāryavāda  | S. Chandra |  | 03 | 03x15= 45  |
| **CC-2****C2T: History of Western Philosophy-I** | **a.** **Pre-Socratic philosophy**, A brief outline**b.** **Plato:** Theory of Knowledge, Theory of Forms **c. Aristotle:** Critique of Plato’s theory of Forms **,** Doctrine of Four Causes, Form and Matter**d. St. Thomas Aquinas:** Faith and Reason, Essence and Existence | S. Jana | **06 (5+1+0)****CA-15 + ESE-60****=75** | 03 | 03x15= 45 |
| **e. Descartes :** Cartesian method of doubt, Cogito ergo sum, criterion of truth, Types of Ideas, Proofs for Existence of God, Mind-body Dualism, Proofs for Existence of External World**f. Spinoza:** Doctrine of Substance, Attributes and Modes, Existence of God, Pantheism, Three orders of knowing.**g. Leibniz:** Monads, Truths of reason, Truth of Facts, Innate ideas, Some Metaphysical Principles, Laws of identity of indiscernible, Law of sufficient reason, Law of continuity, Doctrine of Pre-established Harmony. | R. Das Sasmal |  | 03 | 03x15= 45 |

**Signature of HOD Signature of Principal**

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus for GE (Generic Elective), w. e. f 2018-2019, PHILOSOPHY; Semester-I (CBCS); Interdisciplinary for other Department**

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| **Course** | **Course Contents / Syllabus** | **Credits & Marks** | **Allotted Teachers**  | **Class allotted per week** | **Total Class**  |
| **GE-1****GE1T: Ethics: Indian and Western** | **A. Four *Puruṣārthas* and their interrelation, *Niṣkāma* and *Sakāma* karmas, Cārvāka Ethics** | **06 (5+1+0)****CA-15 + ESE-60 =75** | **S. Chandra** | **02** | **02x15 =30** |
| **B. Buddhist Ethics: The Four Noble Truths and the Eight Fold Path** |  | **A.R.Khatua** | **01** | **01x15 =15** |
| **C. Moral and Non-moral Actions, Object of Moral judgement****E. Theories of Punishment** |  | **R. Das Sasmal**  | **01** | **01x15 =15** |
| **D. Teleological Ethics: Utilitarianism (Bentham and Mill) ; Deontological Ethics, Kant’s Moral Theory.**  |  | **S. Jana** | **02** | **02x15 =30** |

**B. A. General in PHILOSOPHY (Choice Based Credit System); DSC**

**Distribution of Syllabus, w. e. f 2018-2019, Semester-I**

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| **Course** | **Course Contents / Syllabus** | **Credits & Marks** | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **CC-1****DSC-1A****Indian Philosophy** | **1. Introduction** **(a) General Feature of Indian Philosophy****2.Cārvāka:** (a) *Pratyakṣa* as the only source of knowledge.(b )Refutation of *Anumāna*. (c ) *Jadavāda* and *Dehātmavāda* | **06 (5+1+0)****CA-15 + ESE-60 =75** | **A. R. Khatua**  | 01 | 01x15=15 |
| **3.Jainism:**(a) *Anekāntavāda* (b*) Syādvāda* and *Nayavāda* |  | **S. Chandra** | 01 | 01x15=15 |
| **4. Buddhism:**(a) Four Noble Truths (b) *Pratītyasamutpādvāda**(c) Kṣaṇikatvavāda* (d) *Nairātmavāda* |  | **A. R. Khatua** | 01 | 01x15=15 |
| **5. Nyāya-Vaiśeṣika :**(a) *Pramāṇa; Pratyakṣa* (perception), *anumāna* (inference), *Upamāna* (comparison) and *Śabda* (testimony) (b)*Saptapadārtha* (Seven categories)  |  | **S. Chandra** | 01 | 01x15=15 |
| **6. Sāṁkhya:**(a) *Satkāryavāda* (Theory of Causation)(b) *Parināmavāda* (Theory of Evolution)**7. Yoga:**(a) *Cittavṛttinirodha* (b) *Aṣtāṅgayoga* |  | **R. Das Sasmal** | 01 | 01x15=15 |
| **8. Mimāṁsā:****(**a) *Arthāpatti* (b)*Anupalabdhi***9. Vedānta:****(a***) Brahman, Jiva and Jagat* |  | **S. Jana** | 01 | 01x15=15 |

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus, w. e. f 2018-2019, CBCS**

**PHILOSOPHY (HONOURS); Semester-II**

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| **Course** | **Course Contents / Syllabus** | **Credits****& Marks** | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **CC -3****C3T: Outlines of Indian Philosophy-II** | **a. Sāṁkhya: Satkāryavāda, Nature of Prakrti, its constituents and proofs for its existence. Nature of Puruṣa and proofs for its existence, Plurality of Puruṣas, theory of evolution.**  | **06 (5+1+0)****CA-15 + ESE-60** **=75** | **R. Das Sasmal** | **02** | **2x15=30** |
| **b) Yoga—Citta, Cittavṛtti, Cittabhūmi. Eight fold path of Yoga, God.**  |  |  **S. Chandra** | **01** | **1x15=15** |
| **c) Mīmāmsā (Prābhakara and Bhātta) :Anvitābhidhānvāda and avihitānvayavāda, Arthāpatti and Anupalabdhi as sources of knowledge.** |  | **A. R. Khatua** | **01** | **1x15=15** |
| **d) Advaita Vedānta—Sankara’s view of Brahman, Saguṇa and Nirguṇa Brahman, Three grades ofSattā: prātibhāsika,** **vyavahārika and pāramārthika, Jīva, Jagat and Māyā.**  |  | **S. Jana** | **01** | **1x15=15** |
| **e) Viśistādvaita—Rāmānuja’s view of Brahman, Jīva, Jagat. Refutation of the doctrine of Māyā**  |  | **S. Chandra** | **01** | **1x15=15** |
| **CC-4****C4T: History of Western Philosophy-II** | **a) Locke : Refutation of innate ideas, the origin and formation of ideas, simple and complex ideas, substance, modes and relations, nature of knowledge and its degrees, limits of knowledge, primary and secondary qualities, representative realism.**  | 06 | **R. Das Sasmal** | **02** |  **2x15=30** |
|  **b) Berkeley: Refutation of abstract ideas. Criticism of Locke’s distinction between primary and secondary qualities, Immaterialism, esse-est-percipi, role of God.**  |  | **S. Chandra** | **01** | **1x15=15** |
| **c) Hume: Impression and ideas, association of ideas, distinction between judgements concerning relations of ideas and judgements concerning matters of fact, theory of causality, theory of self and personal identity, scepticism.**  |  | **S. Jana** | **01** | **1x15=15** |
| **d) Kant : Conception of critical Philosophy, distinction between a priori and a posteriori judgements, distinction between analytic and synthetic judgements. Synthetic a priori judgements, General problem of the Critique, Copernican Revolution in Philosophy, Transcendental Aesthetic : Space & time— Metaphysical & Transcendental expositions of the ideas of space & time.**  |  | **A. R. Khatua** | **02** | **2x15=30** |

**Mugberia Gangadhar Mahavidyalaya**

**CBCS; Distribution of Syllabus, w. e. f 2018-2019, Semester-II**

**PHILOSOPHY, Generic Elective (GE) Interdisciplinary for other Department**

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| **Course** | **Course Contents / Syllabus** | **Credits** | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **CE-2****GE2T: Philosophy of Mind**  | **a) Sensation: What is sensation? Attributes of sensation.** **b) Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.**  | **06 (5+1+0)****CA-15 + ESE-60** **=75** | **S. Jana** | **02** | **02x15 =30** |
|  **c) Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud’s theory of dream.**  |  | **R. Das Sasmal** | **01** | **01x15 =15** |
| **d) Memory: Factors of memory, Laws of association, Forgetfulness. Learning: The trial and Error theory, Pavlov’s Conditioned Response theory, Gestalt theory.**  |  | **A. R. Khatua** | **02** | **02x15 =30** |
| **e) Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test.**  |  | **S. Chandra** | **01** | **01x15 =15** |

**B. A. General (Choice Based Credit System) DSC**

**PHILOSOPHY; Distribution of Syllabus, Session: 2018-2019, Semester-II**

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| **Course** | **Course Contents / Syllabus**  | **Credits** | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **Core-4****DSC-1B****Western Philosophy** | **1. Metaphysics: Nature of Metaphysics, Elimination of Metaphysics**  **2. Realism: Naïve Realism, Scientific Realism, Representative Realism**  | **06 (5+1+0)****CA-15 + ESE-60** **=75** | **R. Das Sasmal** | **01** | **01x15 =15** |
| **3. Idealism: Subjective Idealism, Objective Idealism**  **4. Critical Theory of Kant**  |  | **A. R. Khatua** | **02** | **02x15 =30** |
|  **5. Theories of Causation: Regularity Theory and Entailment Theory**  **6. Substance: Views of Descartes, Spinoza, Locke and Berkeley**  |  | **S. Chandra** | **02** | **02x15 =30** |
|  **7. Relation between Mind and Body: Interactionism and Parallelism**  **8. Theories of Evolution: Mechanistic and Emergent**  |  | **S. Jana** | **01** | **01x15 =15** |

**Signature of HOD Signature of Principal**

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus, w. e. f 2019-2020, CBCS**

**PHILOSOPHY (HONOURS); 2nd year, Semester-III**

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| **Course** | **Course Contents / Syllabus**  | **Credits & Marks** | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **Core-5****C5T: Philosophy of Mind** | a) **Psychology:** Definition, Nature and Scopeb) Methods of Psychology: Introspection, Extrospection, Experimental Methods — variables —dependent & independent, controls in experiment, limitations of experimental method. | 0660+15=75 | A.R.Khatua | **01** | **01x15 =15** |
| c) **Sensation and Perception:** Nature of sensation, nature of perception, relation between sensation and perception, Gestalt theory of perception. Illusion and Hallucination. d) Learning: Theories of Learning—Trial and error theory, Thorndike’s laws of learning, Gestalt Theory, Pavlov’s theory of conditioned response, B.F. Skinner’s theory of Operant Conditioning(reinforcement, extinction, punishment). |  | R. Sasmal | **02** | **02x15 =30** |
| e) **Philosophical Theories of Mind:** Interactionism, Double aspect theory, Philosophical Behaviourism, Materialism mind- brain identity theory, The Person theory (Strawson).  |  | S. Chandra | **02** | **02x15 =30** |
| f) **Consciousness:** Levels of mind—Conscious, Sub-conscious, Unconscious, proofs for the existence of Unconscious, Freud’s theory of Dream. g**) Personality:** Types, Factors and Traits of Personality. |  | S. Jana | **01** | **01x15 =15** |
| **Course** | **Course Contents / Syllabus**  | **Credits** | **Allotted Teachers** | **Class allotted**  | **Total Class**  |
| **Core-6****C6T: Social and Political Philosophy** |  a) **Nature and Scope of** i) Social Philosophy ii) Political Philosophy iii) Relation between social and Political Philosophy. b) Primary concepts: Society, community, association, institution, family: nature, different forms of family, role of family in the society. | 0660+15=75 | R. Sasmal | **01** | **01x15 =15** |
| c) **Social Class and Caste:** Principles of class and caste, Marxist conception of class, Varṇaśrama dharma. d) Theories regarding the relation between individual and society: I. Individualistic theory II. Organic theory III. Idealistic theory |  | S. Chandra | **02** | **02x15 =30** |
| e) **Secularism**—its nature, Secularism in India. f) Social Change: Nature, Relation to Social progress, Marx-Engles on social change, Gandhi on social change. |  | A.R.K | **02** | **02x15 =30** |
| g) **Political Ideals**: Nature of Democracy and its different forms, direct and indirect democracy, liberal democracy, democracy as a political ideal, Socialism: Utopian and Scientific, Anarchism.  |  | S. Jana | **01** | **01x15 =15** |

**Signature of HOD Signature of Principal**

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus, w. e. f 2019-2020, CBCS**

**PHILOSOPHY (HONOURS); 2nd year, Semester-III**

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| **Course** | **Course Contents / Syllabus**  | **Credits & Marks** | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **Core-7****CC-7: Philosophy of Religion** | a) Nature and scope of Philosophy of Religion. Doctrine of karma and rebirth, doctrine of liberation, (Hindu, Bauddha and Jaina views). b) The Philosophical teachings of the Holy Quran: God the ultimate Reality, His attributes, His relation to the world and man. | **06**60+15=75 | **S. Jana** | **01** | **01x15 =15** |
| c) Some basic tenets of Christianity: The doctrine of Trinity, The theory of Redemption. d) Religious Pluralism, Inter-religious dialogue and Possibility of Universal Religion. |  | **S.Chandra** | **02** | **02x15 =30** |
| e) Arguments for the existence of God: Cosmological, Teleological and Ontological arguments, Nyāya arguments. f) Grounds for Disbelief in God: Sociological theory (Durkheim), Freudian theory, Cārvāka, Bauddha and Jaina views. |  | **R. Das Sasmal** | **02** | **02x15 =30** |
| g) The Peculiarity of Religious Language: The doctrine of analogy, Religious statements as Symbolic, Religious language as Non-Cognitive (Randal’s view), the language game theory (D.Z. Phillip). |  | **A. R. Khatua** | **01** | **01x15 =15** |
| **Course** | **Course Contents / Syllabus**  | **Credits & Marks**  | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **SEC-1:** **Philosophy of Human Rights** | a) Definition and Nature of Human Rights.b) The Idea of Human Rights: Its Origins and Historical Developments during Ancient period, Modern period and Contemporary period. | **02****40+10****=50** |  **S. Jana**  | **01** | **01x15 =15** |
| c) The Idea of Natural Law and Natural Rights: Thomas Hobbes and John Locke. d) The Natural Rights Tradition: Some Reactions from Jeremy Bentham, Edmund Burke and Thomas Paine. |  | **A. R. Khatua** | **01** | **01x15 =15** |
| e) Natural Right, Fundamental Right and Human Right. f) Preamble, Fundamental Rights and Duties (Indian Constitution). |  | **R. Das Sasmal** | **01** | **01x15 =15** |
| g) Contemporary Perspectives: Joel Feinberg—Basic Rights |  | **S. Chandra** | **01** | **01x15 =15** |

**Signature of HOD Signature of Principal**

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus for DSC, w. e. f 2018-2019,**

**BA (General) in Philosophy: Semester-III (CBCS)**

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| **Course** | **Course Contents / Syllabus**  | **Credits & Marks** | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **Core-7** **(DSC-1C)****Logic** | 1. Basic Concept of Logic: (a) Nature and Scope of Logic, (b) Sentence, Proposition and Statement, (c) Inference and Argument,  | **6****15+ 60****= 75** | **S. Jana** | **01** | **01x15 =15** |
|  2. Types of Argument and Inference: (a) Deductive Argument and Inductive Argument, (b) Immediate inference and Mediate inference, (c) Categorical Syllogism, (d) Truth Functional Argument and Quantificational Argument |  | **S. Chandra** | **01** | **01x15 =15** |
| 3. Opposition of Propositions: Rules and Fallacies  |  | **A. R. Khatua** | **02** | **02x15 =30** |
| 4. Immediate Inference: Rules and Fallacies |  |
| 5. Categorical Syllogisms: Rules and Fallacies, Venn diagram. |  |
| 6. Truth functional Argument: Rules and Fallacies. |  |
| 7. Inductive Argument: Rules and Fallacies  |  | **R. Das Sasmal** | **02** | **02x15 =30** |
|  8. Analogical Reasoning |  |
| 9. Science and Hypothesis  |  |
| **Course** | **Course Contents / Syllabus**  | **Credits****& Marks** | **Allotted Teachers** | **Class allotted per week** | **Total Class**  |
| **SEC-1T****Ethics in Practice** | 1. Morality and Ethics 2. Motive and Intention 3. Moral action and Moral Judgment  4. Normative Theories: (a) Ethical Egoism & Utilitarianism, (b) Kant’s Moral Theory. |  **2****10+40****=50** | **R. Das Sasmal** | **01** | **01x15 =15** |
| 5. puruṣārtha (Buddha and āstika views) 6. Vedic Concepts of ṛta, yajña, ṛṇa, vidhi and niṣedha  7. Concept of ahiṁsā in Yoga 8. Concept of niṣkāmakarma preached in Śrīmadbhagavadgīitā |  | **S. Jana** | **01** | **01x15 =15** |
| 9. Concept of pañcaśīla in Buddhism 10. Jaina Concepts of pañcamahāvrata, triratna, anuvrata and mahāvrata |  | **A.R.Khatua** | **01** | **01x15 =15** |
| 11. Awareness, Views and Praxis on Basic Moral Concerns of Environment: (a) Environmental awareness and Buddhism (b) Rabindranath Tagore’s Environmental Praxis (c) Land Ethics (d) Shallow and Deep Ecology  |  | **S. Chandra** | **01** | **01x15 =15** |

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**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus for DSC, w. e. f 2018-2019,**

**Semester-III (CBCS); PHILOSOPHY- GE-3 (Marks 60+15=75)**

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| **Course** | **Course Contents / Syllabus**  | **Credits & Marks** | **Allotted Teachers** | **Class allotted per week** | **Total no of class** |
| **GE 3T: Theory of Inference in Nyāya** | a. Definition & classification of *Anumiti.* | **06** | **S. Chandra** | **03** | **03x15=45** |
| b. Importance of *Paňcabayabinyāya*. | **Marks 60+15=75** | **A. R. Khatua** | **03** | **03x15=45** |

**Signature of HOD Signature of Principal**

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus for B.A. (Hons.) in Philosophy (CBCS)**

**Semester-IV; w. e. f 2019-2020**

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| **Course** | **Course Contents / Syllabus**  | **Allotted Teachers** | **Credits & Marks** | **Class allotted per week** | **Total no of class** |
| **Core-8 T****Western Logic-I** | a) Logic and Arguments, Deductive and Inductive Arguments, Argument forms and arguments, statement forms and statement, Truth and Validity. Categorical propositions and classes: quality, quantity and distribution of terms, Translating categorical propositions into standard form. b) Immediate inferences: Conversion, Obversion and Contrapositon, Traditional square of opposition and Immediate Inferences based there on; Existential Import, symbolism and Diagrams for categorical propositions.  | **S. Jana** | **6****15+ 60= 75** | **01** | **01x15 =15** |
| c) Categorical Syllogism: Standard Form categorical Syllogism; The Formal nature of Syllogistic Argument, Rules and Fallacies, General Rules; To test Syllogistic Arguments for validity (by applying general rules for syllogism); To solve problems and prove theorems concerning syllogism. d) Boolean Interpretation of categorical propositions; Review of the Traditional Laws of Logic concerning immediate inference and syllogism; Venn Diagram Technique for Testing Syllogisms, Hypothetical and Disjunctive Syllogisms, Enthymeme, The Dilemma.  | **A. R. Khatua** |  | **02** | **02x15 =30** |
| e) Induction: Argument by Analogy, Appraising Analogical Arguments, Refutation by Logical Analogy f) Causal Connections: Cause and Effect, the meaning of “Cause”; Induction by Simple Enumeration; Mill’s Method of Experimental Inquiry; Mill’s Method of Agreement, Method of Difference, Joint Method of Agreement and Difference, Method of Residues, Method of Concomitant Variations; Criticism of Mills Methods, Vindication of Mill’s Methods.  | **S. Chandra** |  | **02** | **02x15 =30** |
| g) Science and Hypothesis: Explanations; Scientific and Unscientific, Evaluating Scientific Explanations; The pattern of Scientific Investigation; Crucial Experiments and Ad Hoc Hypotheses.h) Probability: Alternative Conception of Probability; The Probability Calculus; Joint Occurrences; Alternative Occurrences.   | **R. Das Sasmal** |  | **01** | **01x15 =15** |

**Signature of HOD Signature of Principal**

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus for B.A. (Hons.) in Philosophy under CBCS**

**Semester-IV; w. e. f 2019-2020**

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| **Course** | **Course Contents / Syllabus**  | **Allotted Teachers** | **Credits & Marks** | **Class allotted per week** | **Total no of class** |
| **Core-9 T****Western Logic-II** | a) Symbolic Logic**:** The value of special symbols; Truth-Functions; Symbols for Negation, Conjunction, Disjunction, Conditional Statements and Material Implication; Material Equivalence and Logical Equivalence; Dagger and stroke functions; inter-definability of truth functors. b) Tautologous, Contradictory and Contingent Statement-Forms; The Paradoxes of Material Implication; The three Laws of Thought.  | **R. Das Sasmal** | **6****15+ 60= 75** | **02** | **02x15 =30** |
| c) Testing Argument Form and Argument for validity by i. The Method of Truth-table. ii. The Method of Resolution (Fellswoop & Full Sweep)[dot notation excluded] d) Determining the logical character of statement form and statements by i. The Method of Truth-table. ii. The Method of Resolution [dot notation excluded]  | **S. Jana**  |  | **01** | **01x15 =15** |
| e) The Method of Deduction: Formal Proof of Validity: Difference between Implicational Rules and the Rules of Replacement; Construction of Formal Proof of Validity by using nineteen rules; Proof of invalidity by assignment of truth-values. f) Quantification Theory**:** Need for Quantification Theory, Singular Propositions; Quantification; Translating Traditional subject predicate proposition into the logical notation of propositional function and quantifiers;  | **A. R. Khatua** |  | **02** | **02x15 =30** |
| g) Quantification Rules and Proving Validity; Proving Invalidity for arguments involving quantifiers.   | **S. Chandra** |  | **01** | **01x15 =15** |

**Signature of HOD Signature of Principal**

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus for B.A. (Hons.) in Philosophy (CBCS)**

**Semester-IV; w. e. f 2019-2020**

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| **Course** | **Course Contents / Syllabus**  | **Allotted Teachers** | **Credits & Marks** | **Class allotted per week** | **Total no of class** |
| **Core-10 T****Epistemology and Metaphysics (Western)** | a) Concepts, Truth. b) Sources of Knowledge. c) Some Principal uses of the verb “To know”, Conditions of Propositional Knowledge, Strong and weak senses of “know”.  | **S. Chandra** | **6****15+ 60= 75** | **03** | **03x15=45** |
| d)Analytic truth and logical possibility. e) The apriori. f) The Problem of Induction.  | **S. Chandra**  |
| g) Cause and Causal Principles h) Realism, Idealism.  | **A. R. Khatua** |  | **03** | **03x15=45** |
| i) Phenomenalism j) Substance and Universal  | **A. R. Khatua** |

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus for B.A. (GE-4) under CBCS**

**Sub. Philosophy; Semester-IV; w. e. f. 2019-2020**

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| **Course** | **Course Contents / Syllabus**  | **Allotted Teachers** | **Credits & Marks** | **Class allotted per week** | **Total no of class** |
| **GE - 4T: Termination of Life & Ethics** | a. Euthanasia.  | **R. Das Sasmal &****A. R. Khatua** | **6****15+ 60= 75** | **03** | **03x15=45** |
| b. Abortion.  | **S. Chandra &****S. Jana**  | **03** | **03x15=45** |

**Signature of HOD Signature of Principal**

**Mugberia Gangadhar Mahavidyalaya**

**Distribution of Syllabus for B.A. (Hons.) in Philosophy (CBCS)**

**Semester-IV; w. e. f 2019-2020**

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| **Course** | **Course Contents / Syllabus**  | **Allotted Teachers** | **Credits & Marks** | **Class allotted per week** | **Total no of class** |
| **SEC-2T:** **Value Education** | a) Meaning, Characteristics, significance and objectives of Value education | **A. R. Khatua** | **6****15+ 60= 75** | **01** | **01x15 =15** |
| b) Values in different contexts: Individual, Social, Cultural, Moral and Global and Spiritual.  | **S. Chandra**  |  | **01** | **01x15 =15** |
| c) Meaning and Characteristics of Peace education  d) Aims and Objectives of Peace Education  | **A. R. Khatua** |  | **02** | **02x15 =30** |
| e) Types of peace education  f) Peace and Value education in Global Perspective  | **S. Chandra** |  | **02** | **02x15 =30** |

 **Distribution of Syllabus for B.A. DSC in Philosophy (CBCS)**

 **Semester-IV; w. e. f 2019-2020**

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| **Course** | **Course Contents / Syllabus**  | **Allotted Teachers** | **Credits & Marks** | **Class allotted per week** | **Total no of class** |
| **Core-10** **(DSC-1D)****Contemporary Indian Philosophy**   | Philosophical Thoughts of Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, S. Radhakrishnan, Md. Iqbal and Mahatma Gandhi 1. **Rabindranath Tagore** (a)Nature of man : The Finite Aspect of Man, the Infinite Aspect of Man ,the Finite-Infinite Aspect of Man, (b) Nature of Religion, (c) Problem of Evil (f) Surplus in man | **A. R. Khatua** | **6****15+ 60= 75** | **01** | **01x15 =15** |
| 2. **Swami Vivekananda** (a)Practical Vedānta, (b) Universal Religion, (c) Yoga.  | **A. R. Khatua**  |  | **01** | **01x15 =15** |
| 3. **Sri Aurobindo** (a)Nature of Reality, (b) Human Evolution– its different stages, (c) Integral Yoga  | **R. Das Sasmal** |  | **01** | **01x15 =15** |
| 4. **S. Radhakrishnan** ( a)Nature of Man, (b) Nature of Religious Experience, (c) Nature of Intuitive Apprehension  | **S. Chandra**  |  | **01** | **01x15 =15** |
| 5. **Md. Iqbal** (a)Nature of the Self, (b) Nature of the World, (c) Nature of God | **S. Chandra** |  | **01** | **01x15 =15** |
| **6. Mahatma Gandhi** (a) God and Truth, (b) Ahimsa, (c) Trusteeship |  **S. Jana**  |  | **01** | **01x15 =15** |

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 **Distribution of Syllabus for B.A. DSC in Philosophy (CBCS)**

 **Semester-IV; w. e. f 2019-2020**

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| **Course** | **Course Contents / Syllabus**  | **Allotted Teachers** | **Credits & Marks** | **Class allotted per week** | **Total no of class** |
| **SEC-2: Philosophical Analysis**  | 1. **Meaning:** (a) Word -meaning and Sentence-meaning, (b) Testability and Meaning **2. Definition** | **S. Chandra**  | **6****15+ 60= 75** | **02** | **02x15 =30** |
| **3. Concept and Truth**  | **A. R. Khatua** |  | **02** | **02x15 =30** |
| **4. Knowledge:** Nature and Source of Knowledge | **R. Das Sasmal** |  | **01** | **01x15 =15** |
| **5. Determinism and Freedom** |  **S. Jana** |  | **01** | **01x15 =15** |

**Signature of HOD Signature of Principal**